

	Program	<b>m</b> 59EC – Communications Electronic Engineering B. Eng.			
	59SC – Telecommunications Systems Engineering B. Eng.				
		59SO – Sound and Image Engineering B.Eng.			
		59TL – Telematics Engineering B. Eng.			
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	Course number and name			
Number	595000018, 595000317, 595000117, 595000217			
Name	Science, Technology and Society			
Semester	S3 [(September-January)] & S4 [(February-June)]			

Credits and contact hours				
ECTS Credits	3			
<b>Contact hours</b>	30			

Coordinator's name	Portillo Aldana, Eloy [eloy.portillo@upm.es]
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## Specific course information

#### **Description of course content**

The course aims to promote the reflection on the interactions between current society and technological development. Scientific and technological revolutions are studied from the XVI century to the current day, analyzing some of the environmental, cultural and social problems of the technification. Controversial aspects related to ICTs and the human rights will be discussed, furthermore the awareness about the professional responsibility of engineers in their activity impacts on society. The SDGs of the United Nations Horizon 2030 are also studied. Some particularly interesting case studies, such as the relationships between finance and technology or the interdisciplinary work.

List of topics to be covered

1. Ecological and social sustainability.

1.1. Development cooperation.

- 2. Scientific and technological revolutions
  - 2.1. Science policy
- 3. ICT, ethics and human rights

3.1. Codes of ethics in the ICT sector

4. Social technology use cases.

# Prerequisites or co-requisites

- None

Course category in the program

_X_	R	(required)
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*E* (elective) *(elective courses may not be offered every year)* 



# Specific goals for the course

#### Specific outcomes of instruction

- RA192 To find the right required information.
- RA193 To analyze the information and to discard the irrelevant one.
- RA196 To appreciate the exactitude of the information source.
- RA195 To check the ideas from different sources.
- RA197 To link the scientific-technological aspects within an increasingcomplexity social environment: social, economic, political, legal, ethical and environmental point of view.
- RA194 To process the information from different sources and properly synthesize.

## Further reading and supplementary materials

- La estructura de las revoluciones científicas. T. Kuhn.
- Ética para ingenieros, Bilbao, C. Fuentes, J. Guibert, J. M. Ed.Desclee de Brouer. Bilbao.
- IEEE Ethics and Member Conduct. <u>http://www.ieee.org/about/ethics.html</u>
- CUTCLIFFE, Stephen H. (2003): Ideas, máquinas y valores. Anthropos, Barcelona.
- MEDINA, M. y SANMARTÍN, J. (eds.) (1990): Ciencia, tecnología y sociedad, Anthropos, Barcelona.
- VIRILIO, Paul (2003): Paul Virilio y los límites de la velocidad, Campo de
- Ideas, Madrid.
- Wright, D. (2011). A framework for the ethical impact assessment of information technology. Ethics and Information Technology, vol. 13.3, pp. 199-226.
- La Ingeniería Informática: Aspectos éticos, jurídicos y sociales. Anguera.
- A., Davara, E., Fernández, C., Miñano, R. Editorial Universitas, S.A. Madrid 2012.
- Moodle.